

# The importance of communication based on science

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Embrapa Environment

The Plant Biotechnology and Biosafety Workshop  
Brasilia, Brazil  
April 9 2013



# Telling a story ...

Feb 2002

- *GMO ERA Project* approved

**GMO ERA Project**

Brazil, Kenya and Vietnan – workshops / case studies  
Multicountry participation

Swiss Agency for Development and Cooperation - SDC funds

# Telling a story ...

Feb 2002

## Sections:

- Problem formulation and options assessment
- Transgene expression and locus structure
- Non-target and biodiversity impacts
- Gene flow and its consequences
- Resistance (assessment and management)

Brazil, Kenya and Vietnan – workshops / case studies  
Multicountry participation

Swiss Agency for Development and Cooperation - SDC funds

# Telling a story ...

Oct 2002

- BioSeg Project approved

*BioSeg*

Embrapa's project  
Embrapa and FINEP funds

# Telling a story ...

Oct 2002

## Case-studies:

- Soybean
- Potato
- Bean
- Papaya
- Cotton

## Sections:

- Food safety
- Environment Risk Assesment

And all the respective components

Embrapa's project  
Embrapa and FINEP funds

# Telling a story ...

Nov 2002

- Kenya workshop

X

- PFOA

**GMO ERA Project**

# Telling a story ...

2002

- *GMO ERA Project* - kick off
- BioSeg Project approved
- *GMO ERA - Kenya workshop* - PFOA

2003 -

2007

- *GMO ERA - Brazil Workshop*
- **PFOA activities**
- BioSeg activities

## **Problem Formulation and Options Assessment method (PFOA)**

Provides a framework for identifying the crucial societal needs that could be satisfied by introducing a GM crop into an agricultural system, and comparing the GM crop to other possible alternatives for meeting that critical societal need.

PFOA relies upon  
being transparent,  
inclusive of all appropriate stakeholders,  
and rationally informed by the best available science.



# The PFOA Handbook

# PROBLEM FORMULATION AND OPTIONS ASSESSMENT HANDBOOK

A guide to the PFOS process and how to integrate it into environmental risk assessment  
of genetically modified organisms (GMOs)



BY KRISTEN C. NELSON AND MICHAEL J. BARKER

A publication of the GMO E&A Project

# The PFOA Handbook

Developed to make this process tool accessible to interested users.

The purpose of the handbook is to:

- Introduce / explain: the substance, theory, and practice PFOA
- Provide guidance: PFOA X country's ERA
- Design / implement / conduct a country's specific PFOA

## How to obtain the PFOA Handbook

The PFOA Handbook is designed to be downloaded and printed double-sided, in color or black and white. To download the pdf of the PFOA Handbook from our website, visit:

<http://www.gmoera.umn.edu/public/publications>

We ask that you email the authors at [kcn@umn.edu](mailto:kcn@umn.edu) if you plan to print the handbook or make CDs for distribution so we are aware of who is considering the PFOA issues in the context of ERA.

The GMO ERA project ended by 2007.

## GMO ERA Project

+ Center for Strategic Management and Studies (CGEE)

convened a PFOA workshop in Brasilia

Diverse group of

- researchers,
- regulators,
- government and
- NGO representatives

To:

- study the PFOA method,
- review the handbook and
- develop a project proposal

## GMO ERA Project

+ Center for Strategic Management and Studies (CGEE)

convened a PFOA workshop in Brasilia

March 2008 **the pilot** took place

**“Pilot Project about Environmental and Societal Risk  
Assessment for GMOs (PAR)”**

([www.nisra.ufsc.br/projetopar](http://www.nisra.ufsc.br/projetopar))

18 stakeholders

(representatives from academics, NGOs, farmes, industry and consumers) plus a mediator.

The case study was the Embrapa´s bean.

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2003 -  
2007

- Brazil Workshop - *GMO ERA*
- PFOA activities
- BioSeg activities

2008

- by March - **the pilot (PFOA)** took place

# Telling a story ...

2002

- *GMO ERA Project* - kick off
- *BioSeg Project* approved

2003 -  
2007

- *Brazil Workshop - GMO ERA*
- *PFOA activities*
- *BioSeg activities*

2008

- GUIVANT, J. et al. *Acima dos confrontos sobre os transgênicos: uma experiência piloto de consulta pública. Cadernos de Ciência & Tecnologia*, v. 26, p. 11-37, 2009.



# Telling a story ...

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2007

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- PFOA activities
- BioSeg activities

2008

- March - PAR Pilot Project
- December - *LAC Biosafety Project* approved (Brazil, Colombia, Costa Rica, Peru)



**LAC**  
biosafety

América Latina: Construcción de capacidad multi país para el Cumplimiento del Protocolo de Cartagena sobre Bioseguridad

# The context of LAC-Biosafety Project

*“Multi-country Capacity Building for Compliance with the Cartagena Protocol on Biosafety”* - (LAC-Biosafety) - **Brazil, Colombia, Costa Rica and Peru**

Studied GMO impacts on environment

- non target organisms
- gene flow
- socio-economic aspects
- public awareness



technical-scientific component

communication and public perception

Support of specialists from universities and Embrapa, besides focal points in Ministries (mainly Agriculture, Environment, and Science and Technology).



GEF/World Bank, Embrapa and others



# Communication and Public Awareness Component



**Public perception + communication + technical component**

Organization:

- (1) Situational knowledge** –public knowledge, trusts, attitudes and perception ;
- (2) Empower the public awareness** – design a communication strategy towards the needs detected

In Brazil:

- online questionnaire
- and individual interviews (for the organized society)

to build and deliver communication products demanded

# Communication and Public Awareness Component



**Public perception + communication + technical component**

## **Products:**

TV

Radio

Newspapers

Seminars

Internet

Pamphlets, among others

**It was possible to develop capacity building activities for communication professionals**

# Communication and Public Awareness Component



Public perception + communication + technical component

## Risk Perception

- RISK is smaller for GM in health context and bigger for the environmental context.

## Trust in Sources of Information

- The most trusted group is "Scientist/Specialist"

Scientists must have a greater role/responsability in the public dialogue about biosafety.



# Communication and Public Awareness Component



Public perception + communication + technical component

## Risk Perception

- RISK is smaller for GM in health context and bigger for the environmental context.

## Trust in Sources of Information

- The most trusted group is "Scientist/Specialist"

## Perception about the debate

- Conflicting, not reliable, insufficient information

# Documentos

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ISSN 1516-4691 **85**  
Agosto, 2011

Desenvolvimento de  
comunicação estratégica  
sobre biossegurança de  
plantas geneticamente  
modificadas – o caso do  
projeto LAC - Biosafety no  
Brasil

<http://www.infoteca.cnptia.embrapa.br/bitstream/doc/898401/1/Documentos85.pdf>



Capalbo et al - 15th *The International Consortium on Applied Bioeconomy Research* - ICABR , Rome, 2011

[http://www.economia.uniroma2.it/icabr-conference/paper\\_view.php?id=2448&p=12](http://www.economia.uniroma2.it/icabr-conference/paper_view.php?id=2448&p=12)

Perceived benefits are the main explanatory variable of awareness/rejection

Confidence in institutions that analyze and manage the risks

The degree of familiarity with the technology, and

The nature of the risk.

**Brazil - the conflicts and controversies between 1998 and 2002.**

In order to promote public awareness regarding GMOs (controversy) it is necessary to -

- facilitate access to scientific information,
- know/understand the needs (information)
- understand the issues





**11th ISBGMO**  
Buenos Aires | ARGENTINA 2010

## **11th International Symposium on the Biosafety of Genetically Modified Organisms**

The role of Biosafety Research  
in the decision-making process  
Organized by the International Society  
for Biosafety Research (ISBR)

**Monday 15 November – Saturday 20 November**

**Centro Cultural Borges**

Marcelo 625 - Cabalito Pabellón - Buenos Aires Argentina



**ISBR**

International Society  
for Biosafety Research



<http://www.isbgmo.com/>

LAC Biosafety project end by 2012

Strengthened technical capabilities  
will better promote public awareness and  
communication regarding GMOs

AND

**will better support informed decisions**



# Telling a story ...

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2003 -  
2007

- Brazil Workshop - GMO ERA
- PFOA activities
- BioSeg activities

2008 -  
2012

- Pilot Project - PAR
- LAC Biosafety Project approved (Brazil, Colombia, Costa Rica, Peru)

2013 ...

- Lessons learned
- Consequences / Perspectives

# Lessons learned

## #1- COMMUNICATION –

involving people from the “communication group” is imperative!

**They need to be and feel part of** the team, **since the very beginning** – and this is very new for a governmental group developing GMs, like Embrapa’s team.

## #2 – DECISION MAKING

Decisions are made top-down and bottom-up, and anyone who takes part in this process needs to communicate and needs knowledge (information).

The “knowledge” part of this equation must be science based in order to be tested and proved.



# Lessons learned

## #3 - **COMMUNICATION PLAN** –

Structured communication plan (like PFOA and PAR) - foundation for future monitoring

## #4 – **EDUCATION AND DECISION MAKING**

Public education and training on GMO risk assessment is necessary to enhance awareness and options for subsidizing decision making.



# Consequences

***“Confidence-Building in Modern Biotechnology:  
Optimizing Best Communication and Regulatory  
Practices to Enhance Commercialization of Biotech/GM  
crops in Africa and Brazil”***

Pre-proposal approved

Final proposal to be submitted (late Apr 2013)





## GMO ERA Project







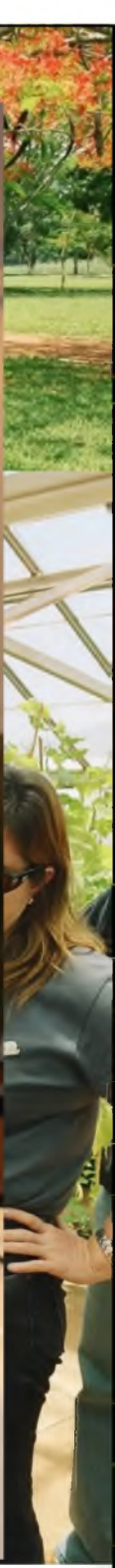
**GMO ERA Project**







AUG 25 2005









# Timeline – regulatory milestones

1995

2000 - 2002

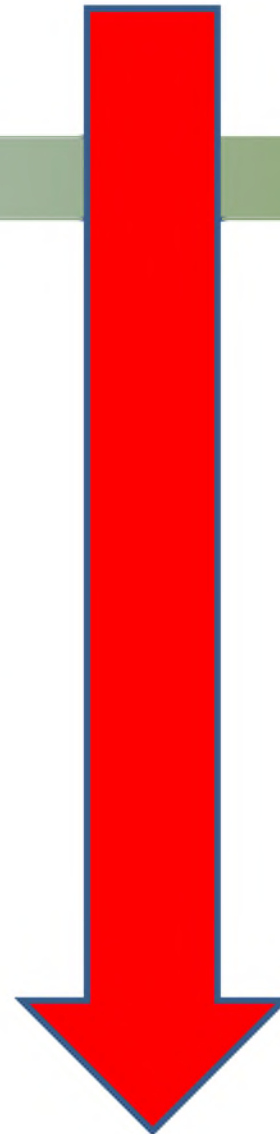
**Biosafety Law  
8974/95**  
X  
**Law 6938**

**Embrapa  
develops  
Biotech**

**National  
Environmental  
Politics**  
All GMOs are  
potentially  
pollutants

**Embrapa's  
Biosafety  
project**

?





Before 2005

(Biopesticidas) (PIP)

R&D - PLANTS (I)

(não - biopesticidas)

Lei Biossegurança & Lei Ambiental & Lei Agrotóxicos (RET) CTNBio CQB

Lei Biossegurança & Lei Ambiental

CTNBio CQB

Parecer Téc. Conclusivo. (sem impacto ambiental)

ANVISA MS IBAMA MMA DDIV MAPA

Licenciamento labs., CVeg., Exp. campo pequenos (2 ha) Exp. campo maiores (5 ha) Campos de multipl. sementes 3 fases mais licenças acima

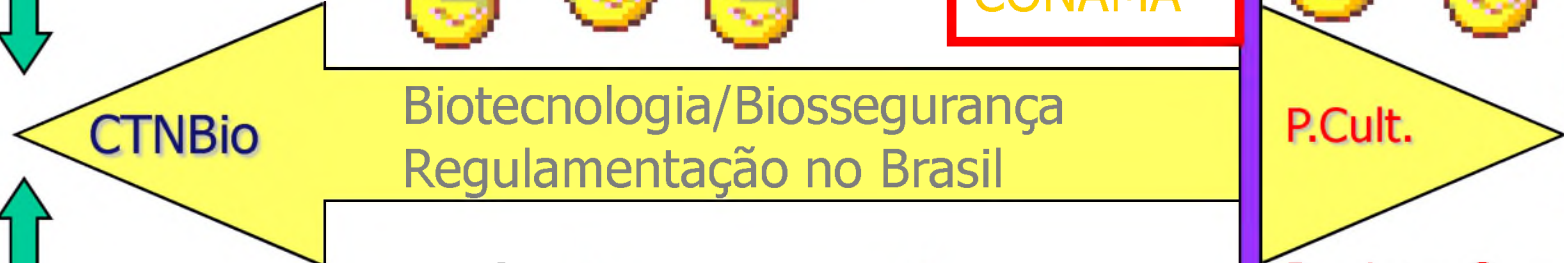
Autorização Lab. MAPA

Registro Lab. IBAMA/MMA

Autorização Campo MAPA (ATEC)

Parecer Téc. Conclusivo (com impacto ambiental)

Licenciamento Exp. Campo (LOAP) IBAMA / MMA



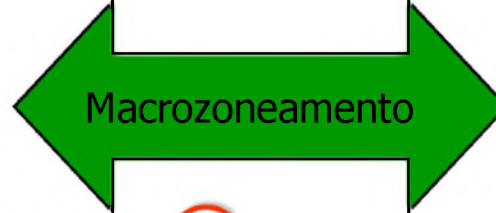
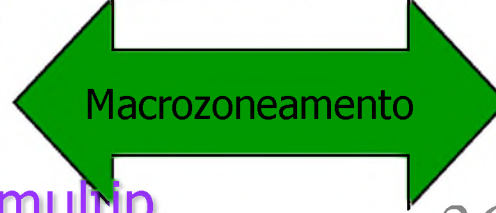
CONAMA

EIA EIA/RIMA

I, II - (LALC)

Registro Sem. MAPA ??

Registro Produto ANVISA ?? IBAMA ??



PRODUCT

Seeds multip.



# Timeline – regulatory milestones



Communication, politics, perception...

1995

2000 - 2002

Dec. 2003 –  
Apr 2004

2005

**Biosafety Law  
8974/95**  
X  
**Law 6938**

**National  
Environmental  
Politics**  
All GMOs are  
potentially  
polutants

**Approval of  
experiments in  
the field to test  
GMOs**

**New Biosafety  
Law 11.105/05**

**Embrapa  
develops  
Biotech**

**Embrapa´s  
Biosafety  
project**

**Embrapa´s  
experiments**

**After 2005**

**R&D - PLANTS (I)**

*Biosafety Law*

CTNBio



Inspection  
MAPA, Anvisa



Biotechn/Biosafety  
Regulatory framework in Brazil

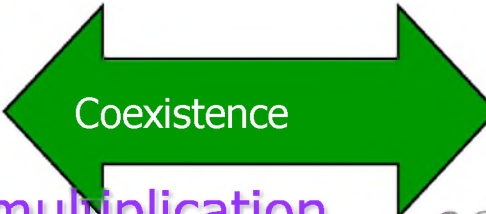
Cultivar Law

Labelling

Regist. Seeds  
MAPA



Zone restriction



Coexistence

Seeds multiplication

**PRODUCT**

# Time line



## **Keep in mind**

GMO is a controversial issue    Needs confidence-building

# Identifying the parties and the conflict



# Identifying the parties and the conflict

## Distinct types

- Private industry
- Activist organizations
- Regulatory agencies
- The public at large
  - People who do not belong to the 3 previous groups
  - People who demonstrate opinions / preferences through consumer-market trends

# Identifying the parties and the conflict

The public DOES NOT TRUST industry

Activist organizations DO NOT TRUST regulatory agencies

Private industry DOES NOT TRUST activist organizations

Concern about information-processing abilities and decision making!

None of the parties are homogeneous in their opinions or mistrust.

# Identifying the parties and the conflict

The diversity of mistrust within the regulatory agencies deserves particular attention.

The example of the 1st Biosafety Law and the New one, in Brazil

## **Keep in mind**

**GMO is a controversial issue**

**Needs confidence-building**

Identifying the parties and the conflict

The cause and effect of public mistrust



# The cause and effect of public mistrust

## How to diagnose the source of public mistrust?

### Central reasons for mistrust on GMOs:

- Destabilizing pressures that occur in and as a result of the model presented
- Enhanced concern about GM products due to stories that appeared in the news (myths!)

# The cause and effect of public mistrust

Critical issue: where the polarized propaganda storm leaves the public?

Public at a large is incapable of independently judge what they do not know well about - in this case, **science!**

If they can not judge it, they cannot determine which position is most reasonable or accurate.

# Just to understand the point - a simplistic example

Assume that a given transgenic crop presents a low risk that someone will have an allergic reaction to it, and that this risk level makes the product safer than its conventional counterpart.

Under these circumstances all 3 statements are true:

1. The product is the safest product available
2. The product is not safe
3. There is uncertainty as to whether or not the product is safe

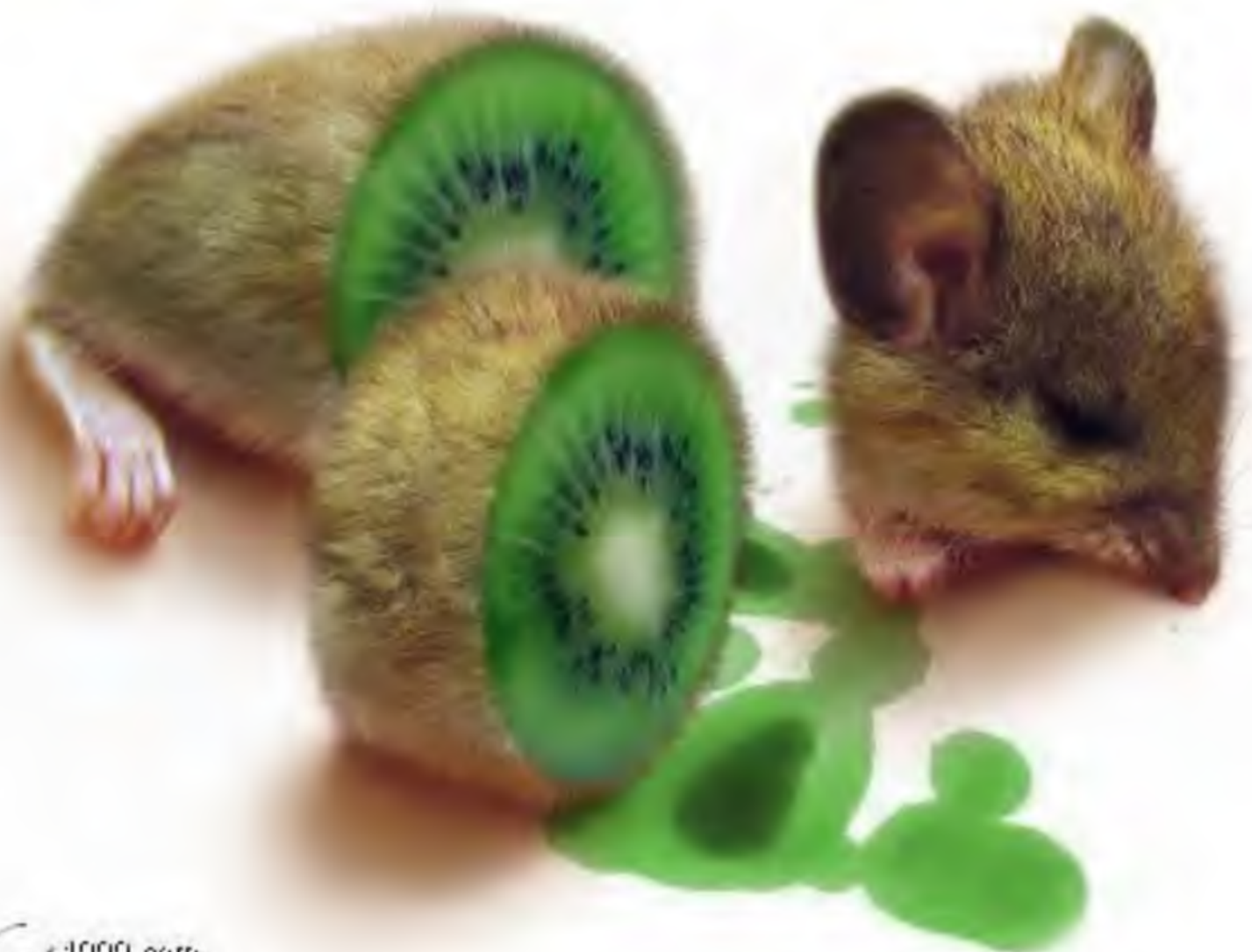
**If so, public will decide based on other factor...**

public will decide based on other factors...

such as stories about GM products from the media!

The manner which people construct reality is based strongly on narrative.

Public reliance on anecdotal narrative



Worth1000.com







## **Keep in mind**

GMO is a controversial issue   Needs confidence-building

Identifying the parties and the conflict

The cause and effect of public mistrust

Confidence-building through teamwork



# Confidence-building through teamwork

A - the confidence-building measure

B- effects of confidence-building measure

Teamwork was a success in all cases I showed you

Effects were observed in research and education requirements and actions .

The groups impacted by the actions:

- Decision makers
- developers
- Communication group
- practitioners

# Final comments

Whether confidence can be built among the stakeholders and the public will determine whether society is able to manage the technology for maximum social welfare, or whether society will be caught in a polarized and endless, nonsocial welfare maximizing conflict.

# Final comments

Communication educates

Trust is a must

Use cases or testimonies - they seduce



**Thank you**  
***Obrigada***

**deise.capalbo@embrapa.br**



Ministry of  
Agriculture, Livestock  
and Food Supply

